



PRESS RELEASE

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CSU Representative to Address Commission “Teacher Credential Reforms Are Working”

SACRAMENTO – The Commission on Teacher Credentialing will hear a report from Dr. Beverly Young, California State University Assistant Vice Chancellor for Academic Affairs, at its Thursday, March 5, 2009 meeting. Dr. Young will report on a longitudinal study conducted by CSU examining the effects of a major credentialing reform initiated in 1998.

The report, which follows CSU teaching credential program graduates, shows that first-year teachers are substantially more effective in teaching reading and math in grades K-8, in teaching English learners at all levels, and in using contemporary instructional technologies.

Dr. Young, CSU’s representative to the Commission, notes that, “Our partnership with the Commission led to a reform statute that transformed teacher education throughout the state. As a result, millions of California students have better learning opportunities day after day.”

In 1998, lawmakers enacted Senate Bill 2042 (Alpert, Chap. 548) which established rigorous new standards for quality and effectiveness in programs for prospective teachers. Research by the CSU indicated that new teachers were consistently more successful after the law changed than they were beforehand.

More than 10,000 school principals and vice-principals assessed the teaching skills of novices working under their supervision. Half of the supervisors assessed teaching by novices prepared under a 1970 statute, which remained in effect for almost 30 years. Others were trained under the new statute with new standards adopted by the Commission. Based on the reforms, programs were extensively changed.

Dr. Young’s report is scheduled for 11:00 a.m. Members of the public are welcome to attend or may tune in to the live webcast.

Location: 1900 Capitol Avenue, Sacramento
Live Webcast: www.etc.ca.gov

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