



**PRESS RELEASE**  
FOR IMMEDIATE RELEASE  
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## **New Teaching Pathways, including Spanish, Approved**

SACRAMENTO – Recent approvals by the Commission on Teacher Credentialing (Commission) increase options for individuals interested in a career in teaching. Thanks to action taken by the Commission at its November 6, 2008 meeting, California State University, Chico (CSU Chico) will add Languages Other Than English: Spanish to their subject matter program offerings. Additionally, Drexel University, having received initial institutional approval, may move to the next phase in seeking approval to offer both Multiple and Single Subject teaching credential programs.

The Commission regularly receives recommendations for program approval from subject matter review panels. These panels consist of members from public school and university faculty who are experts in the specific subject area to be reviewed. Panel members assess program documentation submitted by the college or university with consideration toward general and subject specific program standards which are closely aligned to the K-12 academic content standards. Once approved, subject matter programs, like CSU Chico's program in Spanish language, are completed as either an undergraduate course of study prior to beginning a teacher preparation program or in tandem with teacher preparation.

Prior to receiving subject matter program approval, however, a prospective program sponsor like Drexel University (Drexel) must first receive institutional approval and also program accreditation. Institutional approval may be granted by the Commission after review of a satisfactory program proposal that demonstrates, among other things, an institution's ability to understand and meet state program standards and their capacity to undertake and support a successful program. Having received institutional approval from the Commission, program documentation for Drexel's anticipated Multiple and Single Subject teaching credential programs will be considered by the Committee on Accreditation.

Following are the program and institution descriptions and contact information, for more detailed program questions.

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## NEW SUBJECT MATTER PROGRAM AND INSTITUTIONAL DESCRIPTIONS

Approved by the Commission on Teacher Credentialing

November 6, 2008

### **California State University, Chico: Languages Other Than English: Spanish**

The program philosophy at CSU Chico aligns with the Curriculum Framework that “communication across distances and cultures every day becomes more essential to global understanding and economic prosperity” for all citizens of California and the world. Through a range of traditional to highly technologically-developed course content, students are exposed each semester to a wide variety of teaching techniques and pedagogical practices. Candidate success is assessed in multiple ways formatively through examinations, research papers, projects, presentations, and performances as well as summatively through an exit assessment. Candidates in the subject matter program are expected to develop the ability to demonstrate Spanish language and communication at a minimum of American Council on the Teaching of Foreign Languages Advanced Low Level. Program completers will have the advanced skills to uphold sophisticated, fluent conversations, and read and write in an analytic and critical manner, in the target language, about relevant cultural, literary, and linguistic topics of the Spanish/Latin American/Hispanic/Latino culture and the ability to interpret it for students. Teacher candidates will have the necessary target cultural literacy in order to analyze and interpret cultural and literary texts and traditions as they emerge from their context.

**For further program information, please contact:** Sara Cooper, Associate Professor of Spanish and Multicultural & Gender Studies, Single Subject Coordinator in Spanish, Department of Foreign Languages & Literatures, at (530) 898-5161 or [scooper@csuchico.edu](mailto:scooper@csuchico.edu)

### **Drexel University: Initial Institutional Approval**

Drexel University is a nationally-ranked Philadelphia-based institution that is opening a Center for Graduate Studies in Sacramento in order to offer a California teacher credential preparation program. Drexel Institute of Art, Science and Industry was founded in 1981 in order to provide educational opportunities in the “practical arts and sciences” for women and men of all backgrounds. The School of Education will be offering three graduate programs including Master of Science in Higher Education, Master of Human Resource Development and a Master of Science in the Science of Instruction, which is the proposed K-12 teacher education program. The Master of Science in the Science of Instruction offers students the opportunity to earn a Master of Science degree while pursuing teacher certification. The proposed program will offer candidates the opportunity to seek a California Multiple Subject Teaching Credential or a Single Subject Teaching Credential. The professional core will require 36 quarter credits including a full-time, five day-per-week, student teaching practicum. The proposed program will be offered in a blended model of on-campus as well as online learning. Acceptance for graduate study at Drexel University requires a four-year Bachelor’s Degree from an accredited U.S. institution with a minimum cumulative grade point average of 3.0 for the last two years of undergraduate work.

**For further institutional information, please contact:** William Lynch, Ph.D., Dean, School of Education, at (215) 895-6770 or [william.f.lynch@drexel.edu](mailto:william.f.lynch@drexel.edu)

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