



PRESS RELEASE

FOR IMMEDIATE RELEASE
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Program and Institutional Approvals Granted by Commission

SACRAMENTO – On June 5, the Commission on Teacher Credentialing (Commission) met and approved new Subject Matter programs to be offered at two southern California colleges. Additionally, the Commission approved three new Induction programs for first and second year teachers, as well as granting initial institutional approval to one new program sponsor.

California State University (CSU), Los Angeles is now approved to offer subject matter programs in both Art and Languages Other Than English (Spanish). Less than one hundred miles to the south, CSU, San Marcos will now be able to offer a subject matter program in Mathematics. These three new subject matter programs provide additional opportunities for teacher candidates to obtain the subject matter competency required for a teaching credential.

Beginning teachers also have additional opportunities to meet clear credential requirements with the approval of three new teacher induction programs. Envision Schools, Inner City Education Foundation Public Schools, and Sanger Unified School District have received approval for their Beginning Teacher Support and Assessment (BTSA) Induction programs. The BTSA Induction Program provides formative assessment and individualized support for newly-credentialed, beginning teachers, and is the pathway to a California Clear Teaching Credential. Programs work in collaboration with one or more institutions of higher education and may recommend candidates for a California Clear Teaching Credential.

Finally, the initial institutional approval of Boston Reed opens a new avenue for individuals pursuing Professional Clear Administrative Services Credentials. Based in Napa, CA, Boston Reed programs are in over 120 cities throughout the northern, central and southern areas of the state. The institution will offer an alternative route to the Professional Clear Administrative Services Credential for only those candidates serving as administrators in adult schools.

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The following offers additional program information:

California State University, Los Angeles: Art

Reflecting and building upon the state-adopted K-12 content standards and curriculum framework, this subject matter preparation program is designed with the express purpose of producing well-prepared, highly-qualified teachers through breadth and depth experiences with visual art and culture. The required coursework and/or field work in the program directly address theoretical and practical issues of diversity, equity, technology, literacy, connection and interrelatedness, and child/adolescent development, as well as issues in the core areas of artistic perception, creative expression, aesthetic valuing, and in historical and cultural contexts of visual art.

For further program information, please contact: Judith Washburn, College of Education, (323) 343-4303 or jwashbu@calstatela.edu

California State University, Los Angeles: Languages Other Than English (Spanish)

The mission of this subject matter program is to offer excellent and innovative educational opportunities to an urban student population that reflects the diversity of the Los Angeles basin. The program philosophy is based on mastery of a language, including cultural competencies, understanding of the historical and literary products of the language, the social and linguistic differences among users of the language, and the cultural practices shared by specific groups of speakers of the language. Students develop skills in receptive (listening and reading) and productive (speaking and writing) communication, cultural knowledge and the nature of language use and structure.

For further program information, please contact: Carl Selkin, Dean, College of Art and Letters, (323) 343-4001 or cmselkin@cslanet.calstatela.edu

California State University, San Marcos: Mathematics

This program provides students with a sequence of courses that encourages them to move from a mastery of skills and knowledge to a deep understanding of the mathematical ideas behind most of the material they will be called upon to teach in secondary schools. Students in the program master a body of mathematical knowledge that is broader and deeper than the scope of content that they will be called upon to teach, establishing a strong foundation in mathematics on which they can continue to develop during their professional careers as teachers. Upon completion of the program, students will have the background necessary to teach their students the mathematical skills demanded by an increasingly technological and mathematical world.

For further program information, please contact: Linda Holt, Chair, Department of Mathematics, (760) 750-4092 or lholt@csusm.edu

Envision Schools Professional BTSA Induction Program

Working closely with a number of institutions of higher education, research firms, curriculum projects, community organizations and county office of education, this single district program serves four charter high schools. The most pertinent collaborations are with the four chartering school districts of Novato, San Francisco, Oakland, and Hayward; the Cluster Region Two Director's Office; the University of California, Santa

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Cruz New Teacher Center; Stanford University; and San Francisco State University.
For further program information, please contact: Donna Hyatt, (415) 348-9955 x106
or donna@envisionschools.org

Inner City Education Foundation (ICEF) Public Schools Professional BTSA Induction Program

This is a single district charter school program situated within BTSA Induction Cluster Four in Los Angeles and will operate in 12 schools. The program stresses collaborative work at all levels. The ICEF Professional BTSA Induction Advisory Committee includes ICEF management, site directors, lead support providers, and the university partner, the University of Southern California.

For further program information, please contact: Erin Lahr, Director of Teacher Development, (323) 290-6900 or elaehr@icefla.org

Sanger Unified School District

This single district program, serving 15 schools, has established partnerships with California State University, Fresno, Fresno Pacific University, and National University in addition to collaborations with the statewide BTSA Induction network. Sanger Unified will utilize the Formative Assessment for California Teachers (FACT) system, also newly approved by the Commission.

For further program information, please contact: Jim Simpson, Coordinator, (559) 875-5098 or jim_simpson@sanger.k12.ca.us

Boston Reed: Professional Clear Administrative Services Credential

This two year, Guidelines-based Alternative Professional Clear Administrative Services Credential program is an individualized program focusing on support, mentoring and assistance for the new adult school administrator. Candidates, mentors and the employing agency work together to develop an Individualized Development Plan based upon the candidate's job description, strengths and weaknesses, and goals. Growth is monitored regularly using rubrics based upon the California Professional Standards for Educational Leadership (CAPSELS). A portfolio is compiled and assessed to ensure there is evidence that candidates have met program requirements and can be recommended for the credential.

For further program information, please contact: Tom Reid, Senior Vice President, (707) 307-5056 or treid@bostonreed.com

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