



## PRESS RELEASE

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### State Accreditation Decisions Affect Educator Preparation

SACRAMENTO – Following intensive site visits by accreditation teams, two out of the six institutions visited this spring, were awarded full accreditation by the state agency responsible for accrediting educator preparation programs. Experts representing the state Committee on Accreditation (COA), an appointed body of the Commission on Teacher Credentialing, reviewed extensive program documentation and conducted interviews that included faculty, program graduates, employers and public school administrators. The COA’s decisions were finalized at a May 1-2 meeting.

The remaining four institutions received accreditation, but with stipulations that will need to be addressed. The institutions will be required to respond to the concerns and accreditation stipulations determined by the COA within one year. The institutions and corresponding accreditation decisions are listed below.

Institution and Programs	Accreditation Decision
<b>CSU Bakersfield (Bakersfield)</b> Multiple Subject Single Subject Education Specialist (Mild Moderate, Moderate Severe) Reading Certificate Reading Specialist Administrative Services School Counseling School Nurse	<b>Accreditation</b> <a href="http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-05/2008-05-item-21.pdf">http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-05/2008-05-item-21.pdf</a>
<b>Holy Names University (Oakland)</b> Multiple Subject Single Subject Education Specialist (Mild Moderate)	<b>Accreditation with Substantive Stipulations</b> <a href="http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-05/2008-05-item-20.pdf">http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-05/2008-05-item-20.pdf</a>
<b>InterAmerican College (National City)</b> Multiple Subject (Bilingual Emphasis Option) Single Subject (Bilingual Emphasis Option)	<b>Accreditation</b> <a href="http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-05/2008-05-item-11.pdf">http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-05/2008-05-item-11.pdf</a>
<b>Vanguard University (Costa Mesa)</b> Multiple Subject Single Subject Clear Credential for Multiple and Single Subject	<b>Accreditation with Substantive Stipulations</b> <a href="http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-05/2008-05-item-11.pdf">http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-05/2008-05-item-11.pdf</a>
<b>Orange County Department of Education</b> Education Specialist (Mild Moderate) Administrative Services	<b>Accreditation with Technical Stipulations</b> <a href="http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-05/2008-05-item-10.pdf">http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-05/2008-05-item-10.pdf</a>
<b>Project Pipeline (Northern California)</b> Single Subject Education Specialist (Mild Moderate)	<b>Accreditation with Substantive Stipulations</b> <a href="http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-05/2008-05-item-11.pdf">http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-05/2008-05-item-11.pdf</a>

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A decision of *Accreditation with Technical Stipulations* means that the institution must report back to the Commission, within a year, and provide evidence that shows how they have met all the standards that were not initially fully met.

A decision of *Accreditation with Substantive Stipulations* means that not only does the institution have to provide evidence of meeting all standards that were less than fully met, but a re-visit will take place next year. In a re-visit, the Commission consultant, team leader and one or two team members will return to the institution for a focused site visit.

All institutions with stipulations must return to the COA to have the stipulations removed. Institutions that do not meet the one-year deadline must discontinue the programs that do not meet standards or risk losing accreditation.

The Commission has implemented a new accreditation system based on a seven-year cycle that includes the following features:

- **ACCOUNTABILITY:** Continuous data collection, periodic site visits and focused intervention ensure ongoing program accountability and educator competence.
- **QUALITY:** Consistent adherence to program quality standards and candidate performance maintains educator preparation program quality.
- **STANDARDS:** Educator preparation programs demonstrate how the state requirements and program standards are met. Standards are aligned with California's K-12 Student Academic Content Standards and designed to prepare effective educators for the state's diverse population.
- **ONGOING IMPROVEMENT:** Analysis of data based on candidate competence is applied to ongoing program improvement and accreditation decisions.
- **BIENNIAL REPORTS:** Educator preparation programs collect data on candidate competence and report the results electronically every other year of the cycle. Reports are reviewed by Commission staff and reported to the Committee on Accreditation.
- **PROGRAM ASSESSMENT:** The program sponsor reports on indicators of candidate competence such as performance on assessments and feedback from employers. The report also includes program updates and provides a data-based rationale for any program changes. Reports are reviewed by trained educators with expertise in the credential area, are summarized by staff, and then reported to the Committee on Accreditation.
- **SITE VISITS:** All data are provided to a trained team of evaluators. Team members provide expertise in credential areas. Site visits also include in-depth interviews of graduates, candidates, employers, and program faculty and administrators. Accreditation recommendations are made by the team for final action by the Committee on Accreditation.

The new accreditation system currently includes 140 institutions and program sponsors.

For further information about educator preparation program accreditation, please see:

<http://www.ctc.ca.gov/educator-prep/program-accred.html>.

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