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Stanford Educator Dr. Linda Darling-Hammond to Address Commission on Teacher Credentialing

SACRAMENTO – Nationally renowned education researcher, Dr. Linda Darling-Hammond, will speak to the Commission on Teacher Credentialing on Wednesday, December 5, 2007 at 9:00 a.m. Long recognized as one of the foremost experts in educator preparation, Darling-Hammond was named in 2006 as one of the nation's ten most influential people affecting educational policy over the last decade. Darling-Hammond will talk to the Commission about challenges and opportunities for assessment and accreditation in educator preparation. This is a particularly timely topic as the Commission moves forward with a new educator preparation program accreditation system and as it institutes a teaching performance assessment for all elementary and secondary teachers.

“It has been my goal to bring experts in various fields of education to share their research and insights with Commission members and our audience. The Commission's policy decisions are enhanced and elevated by this information and thoughtful dialogue. I am honored to host Dr. Darling-Hammond's presentation and look forward to an enlightening and interesting discussion,” stated Dr. P. David Pearson, Chair of the Commission.

Darling-Hammond is currently the Charles E. Ducommun Professor of Education at Stanford University where she has launched the Stanford Educational Leadership Institute and the School Redesign Network and served as faculty sponsor for the Stanford Teacher Education Program. She is a former president of the American Educational Research Association and member of the National Academy of Education. Her research, teaching, and policy work focus on issues of school restructuring, teacher quality and educational equity. From 1994-2001, she served as executive director of the National Commission on Teaching and America's Future, a blue-ribbon panel whose 1996 report, *What Matters Most: Teaching for America's Future*, led to sweeping policy changes affecting teaching and teacher education. In 2006, this report was named one of the most influential affecting U.S. education.

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Among Darling-Hammond's more than 200 publications are *Preparing Teachers for a Changing World: What Teachers Should Learn and be Able to Do* (with John Bransford, for the National Academy of Education, winner of the Pomeroy Award from AACTE); *Powerful Teacher Education: Lessons from Exemplary Programs* (Jossey-Bass: 2006); *Teaching as the Learning Profession* (Jossey-Bass: 1999) (co-edited with Gary Sykes), which received the National Staff Development Council's Outstanding Book Award for 2000; and *The Right to Learn*, recipient of the American Educational Research Association's Outstanding Book Award for 1998.

Dr. Darling-Hammond's presentation will take place in the morning as a part of the Commission's regularly scheduled December 5th meeting. Interested parties may access the full Commission meeting agenda at: www.ctc.ca.gov.

A live web audio stream will be available on December 5th at www.ctc.ca.gov/live.html for those who are unable to attend the meeting.

Audio transcripts of the Commission meeting, by item, will be available on the agenda's web page (www.ctc.ca.gov) approximately one week after the meeting. Go to "Agendas and Minutes," find the December 2007 agenda, and click on the "Listen" link for the relevant agenda item.

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