

**COMMISSION ON TEACHER CREDENTIALING**

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**AWARD WINNING SCIENCE TEACHER ELECTED VICE CHAIR OF  
COMMISSION ON TEACHER CREDENTIALING**

SACRAMENTO – Caleb Cheung, exemplary science teacher in the Oakland Unified School District, was elected unanimously to serve as the 2007 Vice Chair of the Commission on Teacher Credentialing.

“The Commission elected the right person for the job,” stated Commission Chair P. David Pearson. “Mr. Cheung brings a fresh perspective to the Commission and has a true gift for clarifying complex issues. He has been an excellent representative of the teacher’s perspective and will make an outstanding Vice Chair.”

Mr. Cheung was appointed to serve on the Commission in July 2006. His term expires in 2009.

“I look forward to bringing my excitement about classroom teaching into my work as Vice Chair of the Commission,” stated Cheung.

Previously, Mr. Cheung was the science department chair at Frick Middle School in Oakland. He has worked as an Adjunct professor at JFK University and Holy Names College where he taught science teaching methodology courses. He also serves as a Master Teacher for student teachers from UC Berkeley and Mills College.

Mr. Cheung received his undergraduate education in Integrated Biology at UC Berkeley and his teaching credential from California State University, Hayward. In 2003, he earned a Master’s Degree in Curriculum and Teacher Education from Stanford University. A lifelong teacher in Oakland, Mr. Cheung has made significant contributions to the Oakland Unified School District in areas of curriculum, teacher recruitment, new teacher support, and academic content standards. As a teacher leader, he led the *Curriculum in Focus Project* which designed and disseminated science curriculum to middle school teachers.

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In 2000, Mr. Cheung became the first teacher in Oakland to earn certification from the National Board for Professional Teaching Standards. He has since served on the National Board's Science Standards Committee and currently serves on the Research Committee. His work with the National Board is applied at the school level where he serves as a teaching coach. In 2002, Mr. Cheung was named Marcus Foster Educational Institute Distinguished Educator of the Year and in 2006, received the California Space Authority Presidential Award for Excellence in Math and Science Teaching for California.

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