



PRESS RELEASE

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CONTACT:

ERIN SNYDER

media@ctc.ca.gov or (916) 445-7912

Education Program Accreditation Committee Finishes Year with Full Agenda

SACRAMENTO – The Commission on Teacher Credentialing’s (Commission) Committee on Accreditation (COA) met Thursday and Friday, June 23 and 24, for its final meeting of the 2010-2011 year. Over the two days the COA undertook its usual jam-packed agenda, assessing new institutions, programs, and considering its own rules and regulations.

The COA, a 12-member committee of appointed volunteers from K-12 and higher education communities, granted initial program approval to a total of six institutions, considered accreditation decisions for twelve programs, and conducted in-depth discussions of topics ranging from Title II to alternative certification programs. The full agenda can be viewed [here](#) or at <http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-06/2011-06-coa.html>.

The issues surrounding alternative certification programs in California have arisen for a number of reasons, not the least of which are decreased and reconfigured funding mechanisms and reductions in workforce – none of which the Commission or its COA can affect. But the major topics of consideration taken up by the COA surround the definition of these programs as alternative, the look and feel of what might be considered more truly alternative programs, and the possible need for a separate set of standards for such programs. The discussion of these topics by the COA will help by adding shape and support to the larger work the Commission is about to embark upon in its study of teacher preparation through the Teacher Preparation Advisory Panel. The Commission is currently seeking stakeholder feedback for the panel, as well, at the following link: <http://www.surveymonkey.com/s/TAPStakeholderSurvey>.

Institutions receiving accreditation decisions for the programs listed are as follows:

Institution and Programs	Accreditation Decision
Modesto City Schools General Education (Multiple and Single Subject) Induction Program	Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-06/2011-06-item-10.pdf

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Institution and Programs	Accreditation Decision
Conejo Valley Unified School District General Education (Multiple and Single Subject) Induction Program	Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-06/2011-06-item-12.pdf
Occidental College Multiple Subject Single Subject	Accreditation with Probationary Stipulations http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-06/2011-06-item-16.pdf
Anaheim Union High School District General Education (Multiple and Single Subject) and Administrative Services Induction Program	Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-06/2011-06-item-17.pdf
University of the Pacific Multiple Subject, with Internship Single Subject, with Internship Education Specialist, Preliminary Mild/Moderate and Moderate/Severe Administrative Services, Preliminary Pupil Personnel Services, with Internship School Psychology Speech-Language Pathology	Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-06/2011-06-item-18.pdf
Kings County Office of Education General Education (Multiple and Single Subject) Induction Program	Accreditation with Probationary Stipulations http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-06/2011-06-item-21.pdf
Antioch University, Santa Barbara Multiple Subject, Preliminary and Clear Education Specialist, with Internship Mild/Moderate	Accreditation with Stipulations http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-06/2011-06-item-23.pdf
University of La Verne Multiple Subject, with Internship, BCLAD (Spanish) Single Subject, with Internship Education Specialist, Level I Mild/Moderate Reading Certificate and Reading Language Arts Specialist Administrative Services, Preliminary Pupil Personnel Services School Counseling School Psychology	Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-06/2011-06-item-24.pdf

Institution and Programs	Accreditation Decision
University of Phoenix Multiple Subject, with Internship Single Subject, with Internship California Teacher of English Learners (CTEL)	Accreditation with Stipulations http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-06/2011-06-item-25.pdf

In addition to these initial visits, the COA considered previous accreditation decisions for three institutions. Based on revisits or confirmation of documented evidence that an institution has taken action to address concerns raised at their initial visit, it is the prerogative of the COA to change the accreditation status of an institution. At the discretion of the COA, revisits may be made or documentation submitted at prescribed intervals by institutions receiving a status of less than Accreditation in an effort to support programs in offering their candidates the highest quality programs. Based on documentation gathered, the following institutions' accreditation statuses were changed to full Accreditation: **Vanguard University, Whittier College, and William Jessup University.**

The following programs received initial program approval from the COA: **San Jose State University** for its Bilingual Authorization programs in Spanish and Mandarin; **California State University, Northridge** for its Bilingual Authorization programs in Spanish, Korean and Armenian; **University of California, Santa Cruz** for its Bilingual Authorization in Spanish; **Green Dot Public Schools (Animo Leadership)** for their General Education (Multiple and Single Subject) Induction program; and, **Santa Barbara County Office of Education and Conejo Valley Unified School District** for their Clear Education Specialist Induction programs.

The COA meets next on August 2-3, 2011 at the Commission offices in Sacramento, CA. For a full copy of the agenda, visit <http://www.ctc.ca.gov/educator-prep/coa-meetings.html> .

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