



PRESS RELEASE

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CONTACT:

ERIN SNYDER

(916) 445-7912 or media@ctc.ca.gov

Teacher Program Evaluation System Proves Dynamic

SACRAMENTO – Initial data reported to the Commission on Teacher Credentialing’s (Commission) teacher preparation oversight committee indicates the early assessment mechanism built into the evaluation system is providing supportive and useful feedback to institutions. The Committee on Accreditation (COA), an appointed body of the Commission, received a staff report at its [March 18, 2011 meeting](#) showing the revamped accreditation system adopted just three years ago is achieving one of its primary goals – that of supporting ongoing improvement of teacher preparation programs.

The report, “[Evaluation of Selected Activities in the Accreditation System](#),” provides evidence that many areas of concern identified early for educator preparation programs at thirteen institutions were adequately addressed by those programs by the time of their site visit activities with a COA accreditation team. This evidence verifies the new accreditation process does indeed provide supportive and useful feedback to programs, as intended, and the programs are applying this feedback in a formative manner.

Additionally, by noting that any areas of concern identified during the site visit had in most cases been initially identified during the program assessment reporting activity, the report confirms the process is a useful means of preparing both programs and site visit teams for a successful accreditation visit.

One of a number of assessment activities occurring during the 7-year accreditation cycle, the program assessment activity takes place during year four. The site visit with the accreditation team comes in year six; so teacher preparation programs have two years to address areas of concern identified during the year four assessment. The year four assessment is comprised of a report submitted by programs providing evidence to the COA’s Board of Institutional Reviewers of how the Commission’s program standards are being met. The reviewers then provide feedback to the programs identifying areas of alignment and areas where improvement is needed. Programs submit follow-up information as necessary in hopes of attaining preliminary alignment for the program before the site visit in year six.

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As part of its regular activities, the COA also took action to approve programs for initial accreditation and considered accreditation recommendations from accreditation teams.

Programs receiving initial accreditation: **University of California, San Diego** for its Bilingual Authorization program in eight different languages; **High Tech High** for its program offering the Preliminary Education Specialist Mild/Moderate District Internship; **San Mateo County Office of Education** for the Clear Education Specialist program; **Wiseburn School District – Project Optimal** for its Education Specialist Added Authorization program in Traumatic Brain Injury; **Santa Clara County Office of Education/Metropolitan Education District** for its Career and Technical Education credential program; and **Chapman University** for its Speech Language Pathology credential program.

The following accreditation recommendations were approved by the COA:

Institution and Programs	Accreditation Decision
Santa Rosa City Schools General Education (MS and SS) Induction	Accreditation
Fremont Unified School District General Education (MS and SS) Induction	Accreditation
Rialto Unified School District General Education (MS and SS) Induction	Accreditation with Major Stipulations
School for Integrated Academics and Technologies General Education (MS and SS) Induction	Accreditation
Chapman University Multiple Subject, BCLAD Single Subject Education Specialist Preliminary Level I Mild/Moderate and Moderate/Severe Pupil Personnel Services School Counseling and School Psychology Speech Language Pathology	Accreditation
California Baptist University Multiple and Single Subject, with Internships Education Specialist Levels I and II, with Internships Mild/Moderate and Moderate/Severe Reading Certificate Preliminary Administrative Services Pupil Personnel Services, with Internships School Counseling and School Psychology	Accreditation

For more information on the COA, its meeting schedule or any of the items above, please go to <http://www.ctc.ca.gov/educator-prep/coa.html> .

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