



PRESS RELEASE
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**California Special Education Teacher Programs
Aligned with National Standards**

SACRAMENTO – The accrediting body of the Commission on Teacher Credentialing (Commission) approved a new matrix showing alignment of Special Education credential program standards for Speech-Language Pathology with those of the nationally recognized American Speech-Language-Hearing Association (ASHA). The Commission’s Committee on Accreditation (COA) voted to approve the matrix at its meeting on Friday, November 5, 2010. The matrix will ease the California accreditation process for ASHA-approved credential programs in Speech-Language Pathology services.

The COA has the responsibility to regularly review national program standards and determine whether there is alignment between the national standards and those adopted by California. In areas where the alignment is quite close, the national program standards may be used in California’s program accreditation activities. The matrix approved by the COA was created in consultation with Commission and COA staff and stakeholders from the field.

The COA also has the responsibility of approving new educator preparation programs for initial accreditation. The following programs were approved by the COA for initial accreditation at the November meeting: **Fortune School of Education’s** Preliminary Multiple Subject and Preliminary Administrative Services credential programs; **Partnership to Uplift Communities BTSA Induction Program** for the Clear Multiple or Single Subject credential; **Tri-County Beginning Teacher Program, Los Angeles County Office of Education, and Ventura County Office of Education** for Career and Technical Education credentials; **Azusa Pacific University, Tustin Unified School District, Napa County Office of Education, El Dorado County Office of Education** and **Contra Costa County Office of Education** for their Clear Education Specialist credential programs; **Dominican University of California, California Lutheran University, Capistrano Unified School District, Wiseburn School District, Holy Names University, and Whittier College** for their Education Specialist added

authorization programs for Autism Spectrum Disorder; **Stanford University, CSU, Chico, CSU, Long Beach, UC Davis**, and **Holy Names University** for bilingual authorization programs; **Orange Unified School District's** Education Specialist BTSA Induction program; **Ventura County Office of Education** for their Education Specialist added authorization program in Orthopedically Impaired; and **UC Los Angeles** for Multiple and Single Subject Induction programs

If the COA determines that a program meets all applicable standards, the COA grants initial accreditation to the program. Prior to being presented to the COA for action, new programs proposed by eligible institutions are reviewed by Commission staff or other experts. New credential program proposals made by eligible institutions must fulfill preconditions established by state law and the Commission.

For more information on the COA or to review the entire agenda for this meeting, please go to <http://www.ctc.ca.gov/educator-prep/program-accred.html>.

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