

COMMISSION ON TEACHER CREDENTIALING

1900 Capitol Avenue
Sacramento, California 95814-4213
(916) 445-0184
www.ctc.ca.gov



OFFICE OF THE EXECUTIVE DIRECTOR

BULLETIN

Commission Approves Action Plan for Administrator Preparation Reform 2002

The Commission approved an action plan to reform the preparation and licensing requirements for school administrators at its March 7, 2002 meeting. After sponsoring public forums in five locations in the State, considering recommendations from a task force of K-12 and university representatives, holding public discussions at several Commission meetings on specific issues regarding the preparation of school administrators, and working with Commission staff to identify parameters defined in statute and regulation, Commissioners targeted the following objectives:

- Objective 1: Provide greater flexibility to districts in employing individuals for administrative positions at the district level;
- Objective 2: Recast administrator standards, preparation and induction to focus on instructional leadership, and success for all students;
- Objective 3: Authorize alternative, accredited, standards-based routes to the credential, including preparation offered by local school districts;
- Objective 4: Ensure licensure portability for administrators prepared in other states;
- Objective 5: Restructure the professional clear credential requirements to focus on mentoring, support and assistance;
- Objective 6: Allow capable, experienced individuals to demonstrate their knowledge, skills and abilities, consistent with credential requirements, through a combination of written and performance-based measures.

Over the next several months, staff will implement the Commission's objectives. The work plan includes the following:

- Introduce for Commission and public consideration revised Title 5 Regulations to focus the credential on site-based instructional leadership and school management and to provide greater flexibility for school district level administrator hires.
- Introduce for Commission and public consideration revised Title 5 Regulations to authorize alternative, standards-based routes to the credential, including preparation offered by local school districts.
- Revise current Standards of Program Quality and Effectiveness using the California Professional Standards for Education Leaders (CPSEL) as a base, thus focusing on

instructional leadership and success for all students. Because the CPSEL standards are aligned with National standards, this action will also ensure portability of credentials from other states.

- Restructure the professional clear credential requirements to focus on mentoring, support and assistance;
- Allow capable, experienced individuals to demonstrate their knowledge, skills and abilities, consistent with credential requirements, through a combination of written and performance-based measures.

The Commission is currently sponsoring AB 1655 with Senator Jack Scott to authorize alternative routes to an Administrative Services Credential, including an assessment alternative for capable, experienced individuals who can demonstrate competence consistent with state standards. The adopted action plan in tandem with SB 1655 lays the groundwork for a restructured Administrative Services Credential with a focus on school-site leadership, options for multiple program providers as long as standards are met, multiple route options for prospective school administrators and credential portability for administrators from other states. Work on the action plan has begun and is scheduled for completion by November 2002.